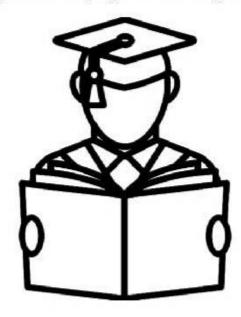
<u>चौधरी PHOTOSTAT</u>

"I don't love studying. I hate studying. I like learning. Learning is beautiful."



"An investment in knowledge pays the best interest."

Hi, My Name is



Unit I : Individual Differences → Psychological Tests \bigcirc → Reliability and Validity 6.5 → Construction of tests 0 -> Uses and misues of Yeal tests O Ethical issues and limitations ()0 -> Types of Yeal tests ()→ Objectives of Ycal tests. 0 0 ()Psychological test is a set of items designed to measure the characteristics of human. 0 beings that pertain to behavious." Õ "A Yeal test is a systematic proceedere G. for observing a pusou's behaviour and describing it O0 with the aid of numerical scales of fixed cale-0 0 gories ." () Anne Anastasi - "A Yeal test is an objective 3 and standardised measure of a sample of belianous?" U ()() Psychological measures are <u>always</u> . (1 indirect; they thrive on asbitrary zero. Physical \odot · () measures can be measured directly (eg. height) - they 0 -start with zero; but not the Yeal measures. Indirect - (.) in means an attribute canzo measured only through betraviour

'Indirect Psychological measures ා Some are Some are more 3 less indirect indirect \odot are called ⊘ are called indirect Ð direct measures in Y measures in y 3 0 Eg: Pessonality questionnaires Eq: Projective techniques - facial expressions, ef. Trait to be enquired into → Ju a Yeal test -> The beliaviour chosen (to represent that trait) stactors are impartant Stems in the tests (should . relate to the chosen behavioue) 0 3 Activition of the trait or behaviour to be 0 eq enquired into should be operational -i,e ି ٢ clearly quantifiable. This is a challenge ۲ ා in betranoural sciences. 0 * Research -> Problem solving 0 clear definition is > Decision making 9 required in 0 > Concept formation. Э 0 0 one cannot take appropriate decisions because 9 we focus on the figure' and not the ground . 3 The more objective our definition is le when 0 0,

RESEARCH METHODS Regression and Correlation : Regression is about the prediction ze the estimation o gran equation is a mathematical formula that. relates the known variables to the wiknown variables. @ Regression analysis is of 2 types : O simple Regression of O Multiple regression. 0 @ @ simple regression analysis is about the estimation of dependent variable (y) in the light of 1 IV. Onultiple regression analysis is about estimation of Dy in the light of more than one IVs 0 The term regression was first used as a statistical concept in 1877 by Sir Francis Galton. He made a study that demonstrated that height of children born to tall parents will tend to move back or regress towards the mean height of population. He designated the word 'regression'as 0 the wa name of general process of predicting. 0 one variable ("height of duildren) from another 0 0 - variable (height of the parents). Later. 0 statisticians coined the term multiple regression 0 to describe the process by which several variable ۲ are used to predict one variable. 0 0 correlation on the other hand, talks Q. of a simultaneous variation between two or more

1

variables je when changes in one variable are associated as followed by changes in the other \bigcirc variable. If an increase (or a decrease) in value \odot of one variable corresponds to an increase \odot (or decrease) in the other variable; the correlation \bigcirc \bigcirc is positive and vice versa the correlation is -ve \bigcirc been the variables. ٢ 6 For a subject \bigcirc Raintall Support of to be scientifico siver rester) BOARD (IV) Orescription crop (DY) (\cdot) O Explanation @ @ Prediction () Here, other variables (multiple regression) 1) Controli \odot sunlight, etc. \odot - correlation between IV & DY \odot Carl Pearson turned to statistics \odot Õ. out of his interest to explain the concept of ି ି correlation & regression. He was heavily influenced by Sir Francis Galton. En Pearson saw in Galton's ideas of correlation a way to make fields ٢ such as Y, anthropology & sociology as scientific 6) ()Physics and chemistry. Pearson hoped to bypass the issue as of causation through the use of the broader category of correlation. For Pearson, no phenomena (\mathbf{i}) are causal and all problemis before us is about a measuring the degree of correlation, association - 5 2

Memore 0 © O Forgetting -. 25 M » Interference Theories of forgetting-Θ → Motivated forgetting (is natural) Ο 0 - Decay theory \odot - Encoding Specificity hypothesis 0 0 Perseveration Consolidation Θ Theory + Anterograde (3) Amnesia 10 C (is pathological) Retrogade. - 05 Θ some brain 0 damage occurs 0 0 3 Rememberance - Metamemore Θ OF Mnemorics - 10 M (memory aiding cues) \bigcirc » Information Processing OGTheories of remembering Approach (IPA) -20M 0 Levels of Processing 0 Approach (LOPA) - 10 M 0 Θ OF Encoding - 10 M \odot Storage & Retrieval - 10 M () (0 Working Memory - 20 M @ Factors influencing remembering & forgetting (Jeonic and Echoic memories part of SENSONY -MEMOLY -10 M 0 O. 1

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Forgetting - Partial on complete Defn: - loss of information dready stored in the 0 LTM. -or Loss of previously learned information" 9 - always a natural process Ω Ð Maximum retention G amount forgotten 9 ۲ Retention 0 reservation Time (in hrs) 0 classical cueve of forgetting 0 (by Herman Ebbinghaus) 3 0 From this curve: 0 O Rate of forgetting is decreasing function 0 Ò of time; thereafter stabilises. 0 € All that has been learned is not lost. 0 0 O Forgetting is the increasing function 0 of time and thereafter it stabilises. 0 0 - whether it is partial or complete loss 0 of information depends upon how Ò. forgetting is measured. It it is measured of ÷ 2

Chapter 1 : Introduction \odot ⇒ Relationship of 4 with other branches of knowledge
— i.e meaning & scope. -> Interdisciplinary character of 4 (10-20 marks) $0 \rightarrow Branches of \Psi$ -> Historical "Antecedents" (25 Marks) \odot je pre-history of 4 0 -> 21st century trends - ie contemporary trends Ο (28 marks) 0 Humanistic Psychoanalytical Behavouristic -> Perspectives in Y \odot (15 M) C Cognitive 0 0 → y as a science (20-25 marks) 0 0 <u>Origin</u> Θ - Psyche + Logas (Greek words) 0 ie scientific study of <u>soul</u> ..., Unmeesurable 0 0 y changed its subject matter 0 0 \odot it became " sci. study of mind \bigcirc ()Sci. study of "consciousness" 0 D 0 "behaviour" -> anything that an individual does that con n be _____ be observed or measured Sci study of 0 0 Behaviour ean be 0 overt or covert '0 in some way 0-(> mental processes > i.e nouronal processes. Θ

0 Defn: Scientific study of behaviour of mental Э Э processes . 3 0 " 42. is the scientific study of human f Θ application Θ animal behaviour of includes ,¢ of the science for solving human problems. 0 0 ø Growth of 4 contributing fields Physiology Physics Physics 0 0 ۲ 0 emergence of Y as a science can be attributed 0 to it certain developments in above disciplines. Ì 9 This resulted in "establishing" 1st laboratory 0 by Wilhem Wundt m 1879 0 Though y ownes its emergence Э Ģ from Philosophy, the scientific flavous in y 0 U was introduced by Physiology & Physics. 0 \odot 0 + 4 as a Science: \odot - Body of systematised knowledge gathered by observing & measuring events, is a science 63 0 0 - Goals of science Dideestanding 0 I can be doness O observations O Measuring O Prediction 5 2

Personality -+ Therapeutic Approalles (Paper II) C @ Meaning & Scope - 10 @ Rsychoanalysis - 25 Psychoanalytical Psychotherapy-20 M {). Horneye - 10/15 M socio-cuttural approach Adler - 10 M Neo-Freudian - no independent school \odot Sullivan - 10 M Beliaviouristic approach Skinner J-10 M Behavioural therapy - 25 M . 9 \odot Social learning / cognitive a) Bandura O b) Rotter O -Coquitive therapy - 25. M & Humanistic Approach - 25 M - a) carl Rogers Ecologica 5 Maslow Approact (centred Sherapy (CCT) Bronfentierne - EA- in percepto Developmental Approach - Erikson - 25 M by bubsion - He a bottoming approach @ Measurement of personality -appln in () problems in measurement -10 community ? () projective testa -10 Constructionism - In personality 00) inventories -10 @ Training for personality development he also are theory sindividual . (same as ED derp tonal constructionism by Pidget - social construc-13 Big-5 - 10 Trait of Type - 10 1

Personality Э - conres from Latin word Pessona Je mask Ð 0 impression we make on others -earlier defin 4 manifest / overt factors - but also eonsists of covert factor. Э Allport - "Dynamic orgn within the individual of those psychophysical system that determine his unique adjustment to his env." « Dynamic orgn within the individual of those psychophysical system. that determine his characteristic behavioure & thought." O Э -> Key words in the def" : D'Organisation - personality should have synthesis. it emphasises the patterning of independent part of personality structure in a manner that they relate to the whole. It points out to the fact to that personality is not just the sum of the baits one added to another; rather different pratternes are held together & influenced by the central core called as the self. Individuality 3 Aynamic - It implies that personality of an is uniquentes individual will allow for the expression of personality beliaviours which can facilitate individuals quenessit commonness personality adjustment. to his env. onsistent - identity Cris

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